

Pasadena Child Development Associates

is a non-profit organization whose focus is on child development serving children from birth to 12 years of age, and families, when there is any concern regarding development or behavior, including children with a diagnosis of autism, intellectual disabilities, epilepsy, cerebral palsy, learning disabilities, premature birth, genetic syndromes, and/or other developmental or behavioral concerns. This comprehensive group of child specialists provides evaluation, consultation and intervention services, as a multidisciplinary team.

PCDA's Feeding Team

provides assessment and ongoing intervention for children with feeding challenges. PCDA utilizes the DIR® approach to make eating pleasurable. This unique model utilizes and integrates the disciplines of occupational therapy, developmental pediatrics, dietetics, speech and language pathology and child-family counseling.



Diane Cullinane, MD

is board-certified in Pediatrics, Neurodevelopmental Disabilities and is Executive Director of PCDA. She has over 30 years experience in the assessment and treatment of children with developmental disabilities. Dr. Cullinane is Chair of the DIR®/Floortime Coalition of California, certified DIR® clinician, ICDL Faculty member, and nationally known leader and speaker in the area of special needs and child development.

Julie Miller, MOT, OTR/L, SWC

is the head of the PCDA Occupational Therapy department and coordinator of the interdisciplinary Feeding Team. Julie specializes in treating children who have feeding challenges with a special interest in medical fragility, autism, sensory integration and social emotional development.

Anne Davis, MS, CCC-SLP

is the head of Speech and Language Services at PCDA. She has over 20 years experience working with children and adults with communication challenges in a variety of settings. She works collaboratively with parents and other professionals to encourage communication throughout the child's daily life. She is a Hanen certified instructor of parents and has a special interest and expertise in Augmentative Communication, dysphagia, and medically complex children.

Deborah Camp, MA, CCC-SLP

is a Speech and Language Pathologist and a member of the Feeding Team at PCDA. She specializes in treating children with feeding/swallowing and communication challenges of all levels using the DIR®/Floortime relationship model, with a particular interest in G-tube transitions, medical fragility and infant feedings.

Patricia Novak, MPH, RD, CLE

is a Pediatric Dietitian with over 25 years experience working with children with chronic illness or developmental disabilities. Patricia's clinical work, publications and presentations focus on providing health promoting nutrition while addressing feeding challenges, especially in infants and children with food allergies/intolerances, neuro-muscular disorders and autism spectrum disorders.

TWO FEEDING COURSES ONE WEEKEND

AUTISM: FEEDING & NUTRITION CHALLENGES

TRANSITIONING NON-ORAL TO ORAL FEEDING

Diane Cullinane, MD
Developmental Pediatrician

Julie Miller, MOT, OTR/L, SWC
Occupational Therapist

Anne Davis, MS, CCC-SLP
Speech-Language Pathologist

Deborah Camp, MA, CCC-SLP
Speech-Language Pathologist

Patricia Novak, MPH, RD, CLE
Pediatric Registered Dietitian

May 6 & 7, 2011
Huntington Hospital
Pasadena, California



A NON PROFIT CORPORATION

"Leadership in service and professional education"

NON PROFIT ORG
US POSTAGE
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PERMIT #620
PASADENA, CA

UPCOMING COURSES 2011

Introduction to Floortime

May 28, 2011, Pasadena, CA

Pediatric Feeding: Assessment and Treatment

July 29 and 30, 2011, Pasadena, CA

www.pasadenachilddevelopment.org

Pasadena Child Development Associates, Inc.
620 North Lake Avenue
Pasadena, CA 91101

AUTISM: FEEDING & NUTRITION CHALLENGES

Course Description:

This intermediate-level course will be presented from an interdisciplinary team approach. It will explore the complex challenges that children on the autism spectrum face during mealtime, whether it is at home, school or in a community environment. Video case studies will be reviewed and discussed, considering the complexities of oral motor and swallowing abilities, sensory processing, behavior challenges, gastrointestinal symptoms and nutritional needs. The importance of the parent-child dyad will be highlighted, addressing how it should be utilized during treatment, planning and intervention. This course will be of interest to Occupational Therapists, Speech and Language Pathologists, Dietitians, Nurses, Early Interventionists, Educators and any professionals involved in the care of children with autism. All attendees will receive a certificate of attendance verifying 7 training hours.

Speakers: Diane Cullinane, MD
Julie Miller, MOT, OTR/L, SWC
Deborah Camp, MA, CCC-SLP
Patricia Novak, MPH, RD, CLE

Following this course, participants will be able to:

- 1) Describe the similarities and differences among children with autism with feeding challenges from other special populations.
- 2) Formulate a treatment plan to address a child with autism's feeding and nutrition needs.
- 3) Present the various nutritional approaches to treating children on the autism spectrum.
- 4) Examine the complexities of a child with autism's eating including their swallowing, oral motor, sensory processing, and medical components.
- 5) Identify team members necessary to address the complex feeding needs of a child with autism.
- 6) Explain and develop strategies to support the parent-child dyad within the context of feeding.

TRANSITIONING NON-ORAL TO ORAL FEEDING

Course Description:

This intermediate-level course will present a framework for providing feeding intervention to children with feeding tubes and their families. A transition from non-oral to oral feeding begins the moment the tube is placed. This course will consider all factors of tube feeding that lead to good nutritional status with encouragement of appropriate oral intake while balancing the complex needs of a medically fragile child. The social-emotional, nutritional, oral-motor, sensory and developmental considerations of the transition process will be explored. Video case studies will be used to illustrate practical solutions to complex challenges. This course will be of interest to Occupational Therapists, Speech and Language Pathologists, Dietitians, Registered Nurses and any professionals involved in feeding intervention. All attendees will receive a certificate of attendance verifying 7 training hours.

Speakers: Julie Miller, MOT, OTR/L, SWC
Anne Davis, MS, CCC-SLP
Patricia Novak, MPH, RD, CLE

Following this course, participants will be able to:

- 1) Identify medical or health contradictions to transitioning from the G-tube.
- 2) Identify nutritional factors necessary to be able to transition from the G-tube.
- 3) Explain the importance of the relationship between the parent and child in creating successful eating experiences.
- 4) Explain how to determine the most effective textures for a child to consume during the transition process.
- 5) Identify the social-emotional factors inherent in the G-tube transition process.
- 6) Identify intervention strategies that include creating individualized transition plans.
- 7) Discuss the complexity inherent in supporting a child and family through a G-tube transition.


Date & Time	
Autism: Feeding & Nutrition Challenges Friday May 6th, 2011 8:00 a.m. – 4:30 p.m.	Transitioning Non-Oral to Oral Feeding Saturday May 7th, 2011 8:00 a.m. – 4:30 p.m.
Registration/check-in begins at 7:30 a.m. each day.	

Location
Huntington Hospital Braun Auditorium 100 W. California Boulevard, Pasadena, CA 91105

Hotel
Marriott Courtyard Old Town Pasadena 1 mile from Huntington Hospital
A limited number of rooms has been reserved for Thursday May 5th & Friday May 6th. To take advantage of these rooms you must reserve by April 14, 2011 and use group code PAAS.
Hotel Reservations: (626) 403-7600

Cost			
	Per Person	3+ Group Rate	
Autism: Feeding & Nutrition Challenges	Before 4/22 \$185	\$195	\$165
Transitioning Non-Oral to Oral Feeding	Before 4/22 \$185	\$195	\$165
Sign up for both courses and receive a discount! \$350 per person for both courses			

Continuing Education
EACH course meets the qualifications for 7 hrs. of continuing professional development credit for the following:

Speech and Language Pathologists
 <p>Pasadena Child Development Associates is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
This course is offered for 0.7 ASHA CEUs (Intermediate level, professional area).

Registered Dietitians - Approved by the Committee on Dietetic Registration (CDR) for 7.0 CPE hours
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Registered Nurses - Approved provider towards licensure requirements through the California Board of Behavioral Sciences. PCE 4806
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Occupational Therapists - Approved provider of continuing education by the American Occupational Therapy Association (AOTA) #4956.

 <p>APPROVED PROVIDER of CONTINUING EDUCATION by The American Occupational Therapy Association, Inc.</p>	The assignment of AOTA ceu's does not imply endorsement of specific course content, products or clinical procedures by AOTA.
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*DIR® is a registered trademark of the Interdisciplinary Council of Developmental and Learning Disorders, (ICDL). This conference is not part of ICDL.

REGISTRATION FORM

MAY FEEDING COURSES



Name: _____
Print Clearly. This is how your name will be printed on the certificate of completion.

Title/Position: _____

Mailing Address: _____

City: _____

State: _____ Zip: _____ Phone: _____

Organization: _____

Email: _____

Course(s) Registering For

- Autism: Feeding & Nutrition Challenges - May 6, 2011 **\$195**
 Registered before 4/22 **\$185**
- Transitioning Non-Oral to Oral Feeding - May 7, 2011 **\$195**
 Registered before 4/22 **\$185**
- Please reduce my fee to **\$165**. I am registering a group of 3+

Names of the other people in your group. _____

- BOTH COURSES - May 6 & 7, 2011** **\$350**

Amount Enclosed: _____
Please make checks payable to P.C.D.A.

Visa/MasterCard Card Number: _____ - _____ - _____

Expiration Date: _____

To register by mail, please send your registration & payment or purchase order to:
Pasadena Child Development Associates, Inc.
Conference Dept.
620 N. Lake Ave., Pasadena, CA 91101

To register by phone with credit card, please call:
Katherine at (626) 793-7350 x219 or Fax: (626) 793-7341

For questions, contact Katherine at (626)793-7350 x219 or katherine@pasadenachilddevelopment.org

Cancellation Policy/Other Information
Full refund will be given if written notification to cancel is received 3 days prior to workshop. A refund of 50% will be given if PCDA receives notification to cancel 2 days prior to workshop. Reasonable accommodations will be made for individuals with disabilities. Please contact us if you need special consideration.